

Introduction

To acquaint students with the discipline of psychology, *Readings in Psychology* has been written to accomplish three major goals. First, it is intended to provide an effective and broad coverage of the field of psychology, introducing students to the theories, research, and applications that constitute the science. Secondly, it is intended to foster an appreciation for the scientific basis of psychology and to provide an impetus for students to begin to think as psychologists, even after their recall of specific contents has waned. Finally, this book is designed to engage students in the interesting and increasing psychological subjects in its original language by arousing their intellectual curiosity and building an appreciation of how psychology can increase their understanding of the world around them. It is important, of course, to note that these goals are interdependent.

This book is designed not merely to expose students to the content and promise of psychology, but to do so in a way that will capture the excitement of the field and keep that excitement alive long after readers have completed reading all of the chapters in its original form to the discipline.

The contents of this book, in brief, for *Readings in Psychology I* include extensive coverage of the traditional topical areas of psychology. After reviewing psychology as a profile of a science and profession, the chapters are going to be: development, learning: basic processes and issues, thinking, intelligence and its measurement. For students who are taking *Readings in Psychology II*, these chapters are recommended: Motivation, Personality, Social Influences on Behavior, Behavior disorders and treatment of behavior disorders.

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Each chapter typically begins with a chapter outline, followed by important terms of the chapter, then the subject of discussion in detail which followed by summary, and finally, suggested reading on the topic.

My main objective in this collected work—emphasizing more on writing of G.Linzey, C.Hall, R.Thompsson, G.Morgan and many others, however, it has been to present an accurate picture of what psychologists know, as distinguished from what they do or how they work. Also, I have kept in mind the fact in this book to cover information that students can apply to their varying fields of interest and in their own lives. At the same time, the book contains enough material to provide a good foundation for students who take further courses in psychology in the English language.

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