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## Schematic Chart

Units	Theme	Vocabulary Command	Grammar Guidelines	Reading Strategy
1	<b>Understanding International Law</b> Reading 1: The Nature of International Law Reading 2: The Roles of International Law	Noun-making and Adjective-making Suffixes	Prepositions	Skimming
2	<b>International Humanitarian Law (IHL)</b> Reading 1: Historical Development of International Humanitarian Law Reading 2: The Nature of International Humanitarian Law	Using Prefixes to Determine the Meaning of the Words	Adjectives (the Present and Past Participles)	Scanning
3	<b>Human Rights in International Law</b> Reading 1: Introduction to Human Rights Reading 2: Human Rights and Environmental Affairs	Negative Prefixes	Transitional Words and Phrases	Previewing and Prediction
4	<b>International Criminal Law (ICL)</b> Reading 1: International Criminal Law (ICL) Reading 2: Forms of Responsibility in International Criminal Law	Words with Multiple Meanings	“be + to + verb” Construction	Locating the Main Idea
5	<b>International Law of Warfare</b> Reading 1: International Warfare (IW) Reading 2: Internationally Wrongful Cyber Acts	Collocations	Modal Verbs	Distinguishing Between Facts and Opinions
6	<b>International Trade Law</b> Reading 1: General Agreement on Tariffs and Trade (GATT) Reading 2: Electronic Commerce Law	Abbreviations and Acronyms	The Definite Article ‘the’	Think-Pair-Share
7	<b>International Investment Law</b> Reading 1: Foreign Investment and International Law Reading 2: International Investment Agreements (IIAs)	Words with Different Parts of Speech	Infinitive Verbs	Reading Charts and Graphs
8	<b>Documents in International Law</b> Reading 1: International Treaties Reading 2: Memorandums of Understanding (MOUs)	Using Context Clues to Find the Meaning of the Words	Relative Clauses	Paired Reading
9	<b>International Environmental Law</b> Reading 1: International Environmental Law Reading 2: Climate Change as an Environmental Threat	Text-referring Words	Reduced Relative Clauses	Paragraph Shrinking
10	<b>International Sports Law</b> Reading 1: What Is Sports Law? Reading 2: Doping in Sport	Compound Nouns	Nominalization	Outlining as You Read
11	<b>Contemporary Issues in International Law</b> Reading 1: Trade and Environment Interface Reading 2: Skeptical Challenges to International Law	Compound Adjectives	Passive Voice	Reading Between the Lines (Inferences)
12	<b>International Law: Future Developments and Challenges</b> Reading 1: Regulation of Cyberspace by International Law: Reflection on Needs Reading 2: Is the Future of International Law Domestic? Methods	Phrasal Verbs	Causative Verbs	Sorting Ideas Using a Concept Map

## Introduction

*English for the Students of International Law* is designed as an English for Academic Purposes (EAP) textbook for graduate university students of international law, ranging from pre-intermediate to upper-intermediate levels of English proficiency. The book aims to help students consolidate general reading skills and strategies they have already acquired through general English courses and transfer these skills and strategies to their target academic tasks. Hence, a wide range of international law text types/genres have been included in the book to provide students with ample opportunities to learn and practice discipline-based reading skills. With the main focus on reading, the other language skills and components (i.e., vocabulary, grammar, discourse, and genre) are used as a springboard for fostering the reading skills and strategies.

The book consists of 12 units based on international law themes and topics of maximum authenticity and relevance to the students of international law. The centerpiece of each unit is two reading passages developing the same theme, with all activities of each unit geared towards that theme. To that end, there is an efficient integration of relevant content and language with a good distribution of common genres in the field of international law.

The units are divided into various sections as introduced below:

**Title Page:** It is designed to give readers a general overview of the theme and content of the unit.

**Pre-reading Trial:** They aim to engage students mentally to think about the topic of the reading and relate it to their lives. A preliminary focus on important vocabulary items is also intended.

**Reading Passages:** Texts from a variety of authentic and credible sources are accompanied by glosses and technical notes.

**Judge Your Reading Comprehension:** These parts assess the readers' comprehension of the texts through a broad range of comprehension questions and tasks.

**Vocabulary Command:** Different aspects of word knowledge are taken into account through both explicit instruction and task-based activities.

**Grammar Guidelines:** Grammar is mostly treated through a discovery approach. The grammar point in each unit is taken from the related reading passage.

**Reading Strategy:** A reading strategy that is helpful in academic contexts is introduced in each unit. It matches with the nature of the relevant reading passage.

**Translation:** This section is designed as a reading practice as well as a translation activity. It also offers focused activity on vocabulary, grammar, and some features of genres presented in the unit.

**Self-Evaluation:** To give the learners a sense of achievement, each unit ends up with a self-evaluation part in which the main objectives of the unit are worded explicitly using performative verbs.